Mccormick High School
6981 SC Hwy 28 South
McCormick, SC 29835

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	J. Steven English
Enrollment:	210 students	**Superintendent:**	Dr. William T. Wright Jr.
School Phone:	864-443-0040	**Board Chair:**	Dr. George Yeldell
School Website:	http://www.mccormick.k12.sc.us/Domain/10		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

McCormick High School is helping all students develop the characteristics of the Profile of the South Carolina Graduate by increasing our rigor in all academic areas, by concentrating on student learning and achievement, and remaining focused on assisting our students to become college and career ready in a global economy. The environment at McCormick High School is safe, compassionate and academically challenging. Our school vision is "Inspiring, challenging, and preparing our students for tomorrow's global opportunities." We demonstrate this our vision by stimulating our students' interest, using best practices in teaching, and offering relative professional development to all staff.
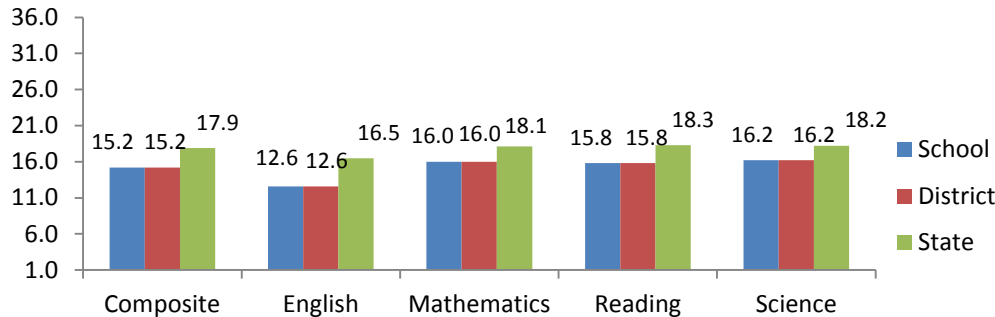
Our teachers are self-motivated, and excited to grow in their craft. McCormick High School provides professional development that encourages student creativity and innovation. Teachers developed curriculum guides and curriculum maps for each course while collaborating with all subject areas to develop students, preparing them with world-class skills to be successful in today's global economy. Our teachers use a variety of media, technology, and informational text to provide differentiated learning opportunities. McCormick High School offers many opportunities to develop the whole student. Academically, we are focused on student success and provided a wide variety of student assistance. This year we continued to collaborate with the 21st Century After School Program to provide remediation and attendance recovery. This program also encouraged stakeholders to come in and work with our students with academic tutoring and homework assistance. Additionally, our students were exposed to art, playing bridge, technology assistance and character education. McCormick High School continued to use positive behavior interventions by providing student incentives and rewards for positive behavior and academic achievement. McCormick High School exposed to students to career possibilities through work-based field trips, career week, job shadowing, and career speakers. One notable speaker was Senator Tim Scott. Our student success course offered students the opportunity to develop study, interview, and leadership skills. Our Middle College Program in collaboration with Piedmont Technical College is a dual enrollment program where students can earn college credit while attending high school. Eight students earned both a high school and an associates degree. This was more than any other school associated with Piedmont Technical College. This program serves thirty percent of our juniors seniors. Our Career and Technology Education programs continue to develop help students develop technology, problem solving, and critical thinking skills. This program provides hands on work related experience for our students.
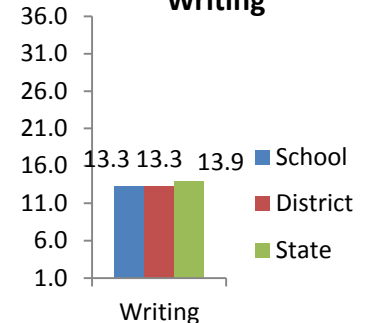
At McCormick High School we believe all stakeholders share the responsibility for the educational success of our students. I am thankful to our teachers and staff for their dedication and perseverance. I also thank the parents and guardians for being supportive

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

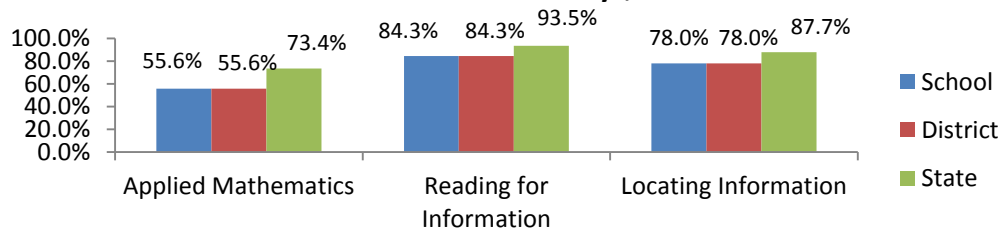### Average ACT Score Achieved by Students: Writing

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
14	8	6	6	2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
37.5	444	454	424	1322

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	69.1	71.6	85.7
English 1	65.9	54.8	75.1
Biology 1	56.8	62.4	77.8
US History and the Constitution	25.4	49.6	69.1
All Subjects	53.0	59.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
75.9	62.1	87.5	74.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
63.6	87.5	86.5	80.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
4.3	4.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
65.3	59.6	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 210)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.3	Down from 92.1%	N/A
Attendance Rate	100.0	Up from 97.4%	93.7
With disabilities	15.1	Down from 18.1%	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 2.4%	0.8
Percentage of students served by gifted and talented programs	0.0	Down from 13.5%	8.6
Enrolled in AP/IB programs	27.3	Up from 0.0%	7.2
Successful in AP/IB programs	N/A	N/A	15.2
Career/tech students in co-curricular organizations	0.0	No change	3.0
Enrollment in career/technology courses	215	Up from 104	559
Students participating in work-based experiences	83.3	Up from 47.1%	5.5
Number of seniors who have completed FAFSA forms	30	N/A	76
Percentage of seniors completing college applications	N/A	N/A	74.7
Number of students in dual enrollment courses	27	N/A	34
Success rate of students in dual enrollment courses	0.0	N/A	90.9
Annual dropout rate	1.4	Down from 3.9%	1.8
Dropout recovery rate	33.3	N/A	6.2
Percentage of students retained	3.4	Up from 1.4%	2.9
Teachers (n = 25)			
Percentage of teachers with advanced degrees	64.0	Up from 60.0%	57.9
Percentage of teachers on continuing contract	48.0	Down from 55.0%	68.4
Teachers returning from previous year	71.7	Up from 58.8%	79.5
Teacher attendance rate	95.6	Down from 96.4%	95.6
Average teacher salary*	$42,287	Down 2.0%	$46,779
Professional development days / teacher	2.2 days	Down from 7.8 days	11.6 days
Percentage of classes not taught by highly qualified teachers	19.4	Up from 0.0%	8.8
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents			
	Teachers	**Students***	**Parents***
Number of surveys returned	30	53	22
Percent satisfied with learning environment	93.3	58.5	81.8
Percent satisfied with social and physical environment	96.7	67.9	81.0
Percent satisfied with school-home relations	63.4	94.3	54.5

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.3 to 1	22.5 to 1
Prime instructional time	94.2	Up from 92.9%	87.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	17.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.7	Down from 95.3%	100.0
Character development program	Poor	Down from Fair	Good
Avg. Age of books/electronic media in the school library	18.0	N/A	15.1
Number of resources available per student in the school library media center	32.2	N/A	27.7
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	0.2	N/C	2.0
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.8
Dollars spent per pupil**	$12,376	Up 3.0%	$9,964
Percent of expenditures for instruction**	67.2	Up from 66.9%	55.3
Percent of expenditures for teachers' salaries**	68.4	Up from 67.5%	56.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Good	Excellent
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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